



SCHOOL DISTRICT 78
FRASER-CASCADE
EVERYONE PULLING TOGETHER



Youth Train in Trades Application

Name (please print clearly) _____ Current Grade _____

Post Secondary School Applying to: _____

Program Applying to: _____

UFV, TRU, KPU, BCIT, & NLC Post Secondary Institutions (PSI) all offer a number of dual credit programs to SD78 students. Through dual credit programs students receive both PSI and high school credit for the successful completion of their PSI program.

In this application students are applying to take SD78, high school, Youth Train in Trades (YTT) courses. Students receive credit for YTT courses upon completion of their PSI programs. There is no additional classes or course work for YTT courses, all course requirements are met through the PSI programs. Students earn approximately 20 – 28 high school elective credits for their YTT courses, depending on the program.

There are numerous PSI programs that students may take advantage of in their grade 11 or 12 year. Students receive reserved seating in these programs, skipping the wait list. Tuition for these programs is paid by the school district. Students finish these programs with work ready skills and industry tickets/certificates employers are actively searching for.



Youth Train in Trades Application Requirements

Applicant: keep this form for your records

Applicants must meet the following requirements:

- Have not graduated from high school at the start of the post secondary program
- Confirmation of interest. Eg. Job shadowing, career exploration, conversations with someone in field of interest and/or worked in the field.
- Registered as a student in Fraser-Cascade School District at commencement of program.

Step 1:

- Submit **completed** Fraser-Cascade School District Career Programs application package (requires both student and parent signatures).
- Submit a current Resume
- Include a copy of your most recent report card.

Package can be submitted to your school based careers and transitions coordinator or school administrator.

Step 2:

When the application package has been processed, students will be contacted regarding the following requirements:

- Student **and** parent must attend an Orientation and/or Interview.

Only complete application packages will be processed.

Have you attached your most recent REPORT CARD to your application package?

SD78 sponsors foundation/certificate programs. Please scan the following QR codes to view the foundation/certificate programs offered at each postsecondary institution.



BCIT



KPU



Riverside



TRU



UFV



Career Programs Registration Form

Name (please print clearly) _____ Current Grade _____

Program Registration Details

Youth Train in Trades (YTT)

Post Secondary Institution - Check all that you are applying to

- | | |
|--|---|
| <input type="checkbox"/> University of the Fraser Valley | <input type="checkbox"/> British Columbia Institute of Technology |
| <input type="checkbox"/> Thompson Rivers University | <input type="checkbox"/> Kwantlen Polytechnic University |
| <input type="checkbox"/> Northern Lights College | <input type="checkbox"/> Riverside College |
| <input type="checkbox"/> CSS Hair Studio | <input type="checkbox"/> Health Careers Access Program (HCAP) |

Program Name _____

*Youth Train in Trades students must also complete an application specific to the Postsecondary provider

I, _____ do hereby declare that I will:

- Adhere to School District 78 Code of Conduct during this program
- Adhere to my School's Code of Conduct during this program
- Adhere to Post Secondary Institution's Code of Conduct during this program
- I will maintain regular attendance in this program
- The post secondary Institution will share grades and performance records with SD78
- I am responsible for the fees, course supplies and equipment required for my program.
- The tuition for my program (approx.. \$3,000 - \$5,000) will be paid for by SD78.

I am aware that this is a challenging opportunity as I take on course work above beyond my regular courses and/or a program designed with graduate students in mind. Parents, please sign below consenting for your child to apply to the SD78 Youth Train in Trades Program offered in partnership with the above named Post Secondary Institution.

I am aware that my child will be driving themselves and therefore acknowledge the potential risk of injuries related to motor vehicle incidents en route to and from their program.

 Student Signature

 Parent/Guardian Signature

 Date

 Date

Career Programs Registration Form

Student Information

Legal Last Name: _____ Legal First Name: _____

Usual Last Name: _____ Preferred First Name: _____

Legal Middle Name(s): _____

Birth Date (DD/MM/YYYY): ____/____/____ SIN #: _____

Home Phone: _____ Cell Phone: _____

Student email (please print clearly): _____

High School: _____ Grade: _____

Student Address

Street Address: _____

Apt No: _____ PO Box #: _____ Postal Code: _____

City: _____ Province: _____

The principal of a school may request a properly sworn Statutory Declaration from the enrolling parent or legal guardian attesting that the student's principal place of residence is the place indicated in this application. Applicants should note that making a false statutory declaration may constitute the criminal offence of perjury, contrary to Section 131 of the Canadian Criminal Code.

Medical Information

Allergies / Conditions: _____

Life Threatening Conditions / Medications: _____

Life Threatening Incident Precautions / Treatments: _____

Immigration / Citizenship Status: Canadian Citizen International Student
(Fee payer)

Career Programs Registration Form

Parent/Guardian Information

First Contact

Relationship to Student: _____	
Last Name: _____	First Name: _____
Address (if different than student): _____	
Home Phone: _____	Work Phone: _____
Cell Phone: _____	Email: _____

Second Contact

Relationship to Student: _____	
Last Name: _____	First Name: _____
Address (if different than student): _____	
Home Phone: _____	Work Phone: _____
Cell Phone: _____	Email: _____

STUDENT INFORMATION RELEASE

In accordance with the Freedom of Information and Protections of Privacy Act, SD78 requires consent to use personal information for purposes unrelated to educational programs.

Please sign for each item below, if you authorize disclosure as described.

I consent to my child's name, photograph and comments being published in the school yearbook, school newsletters or brochures, school videos or in a district annual report, calendar or website.

Parent/Guardian Signature _____

I consent to the publication of my child's name, photograph and comments in the news media for purposes related to SD78 Careers Programs.

Parent/Guardian Signature _____



Statements of Interest and Intent

Application to this program is a competitive process. Please give detailed answers

Name: _____

Program: _____

Career Goal: _____

1. What conversations have you had that have lead you down this career path? (ie. with your parents, teachers, people working in this profession) _____

2. What course work, extra-curricular activities and/or research have you engaged in to better educate yourself in this career? _____

3. What volunteer work, work experience, job shadowing placements, etc. have you done that may prepare you for this career path? _____

4. What skills do you have that will help you be successful in this program? (ie. hands on, problem solving, organization) _____

5. What interests you about a career in this field? (ie. environment, people, equipment, independence)

6. What knowledge do you have of this career field? (i.e. opportunities for work, working conditions, wages, etc.?)

6. What will you do to ensure your success in this program? Speak specifically to attendance and work habits.

7. What are your interests outside of school? (hobbies, sports, clubs, special talents, etc.)

8. Please speak to your attendance record this school year (reason for lates and absences)



How will you set yourself up for a smooth transition from high school to employment?

Student Name: _____ Student Grade: _____ Date: _____

Year of Graduation: _____ Career Goal: _____

Grade 10

6 Required Courses	Semester 1	Semester 2
<ul style="list-style-type: none"> English 10 Socials 10 Math 10 Science 10 PE 10 Applied Skill or Fine Arts Elective 10,11,or 12 	1. _____	1. _____
	2. _____	2. _____
	3. _____	3. _____
	4. _____	4. _____
	Extra's: _____	Course(s) Outside Timetable

Grade 11

5 Required Courses	Semester 1	Semester 2
<ul style="list-style-type: none"> English 11 Socials 11 Math 11 Science 11 Career Life Education 	1. _____	1. _____
	2. _____	2. _____
	3. _____	3. _____
	4. _____	4. _____
	Extra's: _____	Course(s) Outside Timetable

Grade 12

2 Required Courses	Semester 1	Semester 2
<ul style="list-style-type: none"> English 12 Career Life Connections 	1. _____	1. _____
	2. _____	2. _____
	3. _____	3. _____
	4. _____	4. _____
	Extra's: _____	Course(s) Outside Timetable

Youth Train Program (for office use only)

Transition Courses (eg. TRNV-2A to TRNV-2G)	When Taken (eg. September YYYY)	Location	Institution / Employer

Elective Career Program Courses

Work Experience, Youth Work in Trades, & Youth Train in Trades

WEX 12A & 12B | YWT 11A, 11B, 12A, & 12B | YTT 2-8 courses, varies with program

Transition Plan

How will you set yourself up for a smooth transition from high school to employment?

Focus Area of Career Goal:

<input type="checkbox"/> Business and Applied Business	<input type="checkbox"/> Liberal Arts & Humanities
<input type="checkbox"/> Fine Arts, Design & Media	<input type="checkbox"/> Science & Applied Science
<input type="checkbox"/> Fitness & Recreation	<input type="checkbox"/> Tourism, Hospitality & Foods
<input type="checkbox"/> Health & Human Services	<input type="checkbox"/> Trades & Technology

Choose 3 courses from your course selection list, and describe how they will help you in your chosen career path:

1. _____ :
2. _____ :
3. _____ :

What Post Secondary program will you take to complete your transition plan?

Post Secondary Institution	Program
or:	

What are the prerequisites of the program you are interested in? (Math? English?)

What is the cost of this program? \$_____ What is the length of this program? _____ weeks

Student Signature

Date

Parent/Guardian Signature

Date

Careers Advisor Signature

Date

*This transition plan is a living document, that should be reviewed and updated annually. A career path may change, courses taken may change due to availability, students may fail a course, students may not be able to handle the planned course load, students may not find suitable work placements, less credits are awarded for Postsecondary Apprenticeship Programs (shorter) than for Foundation programs. These changes need to be noted.



Teacher Reference Form

(academic or program elective teacher)

CONFIDENTIAL - Please complete the reference and submit in a **sealed** envelope to secondary school counsellor.

Student: _____
 Last Name First Name

Course you taught this student: _____ Grade: _____

This student has applied for a seat in the _____ Program.

1. The program this student is applying for is academically rigorous. The pace is very fast and the student must be self-motivated and able to directly apply what they are learning theory wise to practical work. The ability to think critically is essential to the student success.

Do you feel the student applying can meet these criteria?

YES POSSIBLY NO

2. Could this student be counted on to represent the school district favorably in a college/university setting?

YES POSSIBLY NO

3. Do you feel this student has a sincere interest in this District Partnership program?

YES POSSIBLY NO

4. Please help by providing frank comments about this student. This will aid in the selection of appropriate candidates for this program.

	Excellent	Good	Satisfactory	Needs Improvement
Maturity				
Accuracy/ability to follow instructions				
Enthusiasm and interest				
Adaptable – adjusts to new situations				
Follows through on assigned tasks				
Attendance				
Punctuality				
Motivation to learn new skills				
Can work independently				
Has positive attitude towards work				
Accepts constructive criticism				
Makes changes as a result of constructive criticism				

Evaluation completed by: _____ Phone #: _____

School: _____ Signature: _____

Youth Train in Trades Registration Form

Please complete and return this form to your district career coordinator. All ***mandatory fields** must be completed.

A. Student Information

*Legal First Name:	Legal Middle Name (s):	*Legal Last Name:
*Date of Birth (MM/DD/YYYY):	*Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female	Personal Education Number (PEN):
*Suite Number:	*Mailing Address:	
*City:	*Province:	*Postal Code:
*Primary Phone Number: ()	Secondary Phone Number: ()	*Email Address:
Do you agree to receiving updates via SMS to your primary phone number? <input type="checkbox"/> Yes <input type="checkbox"/> No		
*Do you identify yourself as an aboriginal person? <input type="checkbox"/> Yes <input type="checkbox"/> No First Nations <input type="checkbox"/> Métis <input type="checkbox"/> Inuit <input type="checkbox"/>		

B. Parent/Guardian's Information

I, _____
(print surname followed by given names of parent/guardian)

of _____
(street address) (city, town) (postal code)

Declare that:

- I am the custodial parent legal guardian of the minor named above; and,
- I authorize the school to release the information outlined in Sections A & B to SkilledTradesBC for the purpose of registering the student with SkilledTradesBC in a Youth Trade program; and to use the registration information for statistical data.
- I understand that I can only withdraw this consent by written request addressed to the school.

Student's Signature:	Date (MM/DD/YYYY)
Parent/Guardian's Signature:	Date (MM/DD/YYYY)
SD/Independent Board Authority Contact's Signature	Date (MM/DD/YYYY)

C. Program Information (To be completed by School District or Independent Board Authority)

Program Type (Select one): <input type="checkbox"/> Level 1 <input type="checkbox"/> Foundation	TRAIN Intake (MM/YYYY):	Program Start Date (MM/DD/YYYY):	Program End Date (MM/DD/YYYY):
*Trade Name:			

Youth Train in Trades - STEP Form



Name (please print clearly) _____ Current Grade _____

I, _____, the parent of _____ applying for the dual program, _____ at post secondary institution, _____ acknowledge and request School District No. 78 (Fraser-Cascade) to collaborate with Skilled Trades Employment Program (STEP) representatives to contact my child towards the end of their program and to provide employment support, resources and/or equipment to result in potential employment in their chosen career path.

Student Signature

Parent/Guardian Signature

Date

Date

Office Use Only:

Program start date: _____ Program end date: _____

Dually share information between STEP and School District No. 78 (Fraser-Cascade) in providing post education trades training and employment support.



Careers and Transitions

School District No.78 (Fraser-Cascade)

650 Kawkawa Lake Rd., Hope, BC, V0X 1L0
T | (604) 869-9971 Ext. 113 sd78cnt.com



RELEASE OF CONFIDENTIAL INFORMATION

As parent(s)/guardians(s) of:

Student Name:

LAST

FIRST

Date of Birth:

YEAR

MONTH

DAY

I (We) hereby authorize:

EMPLOYER/TRAINING PROVIDER

to release the following confidential information concerning the student named above:

- Academic/employment status
- Enrollment/registration status
- Attendance/assessment information
- Concerns/areas of development that District or School staff can support

To the following person(s) or agency:

School District No. 78 (Fraser-Cascade) Careers and Transitions

Parent Signature: _____

Date: _____

Parent Signature: _____

Date: _____